



North Augusta Middle School

725 Old Edgefield Road
North Augusta, SC 29841

Grades	6-8 Middle School	
Enrollment	633 Students	
Principal	Wendy Jacobs	803-442-6200
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Ms. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Good	Good
2009	Good	Good
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

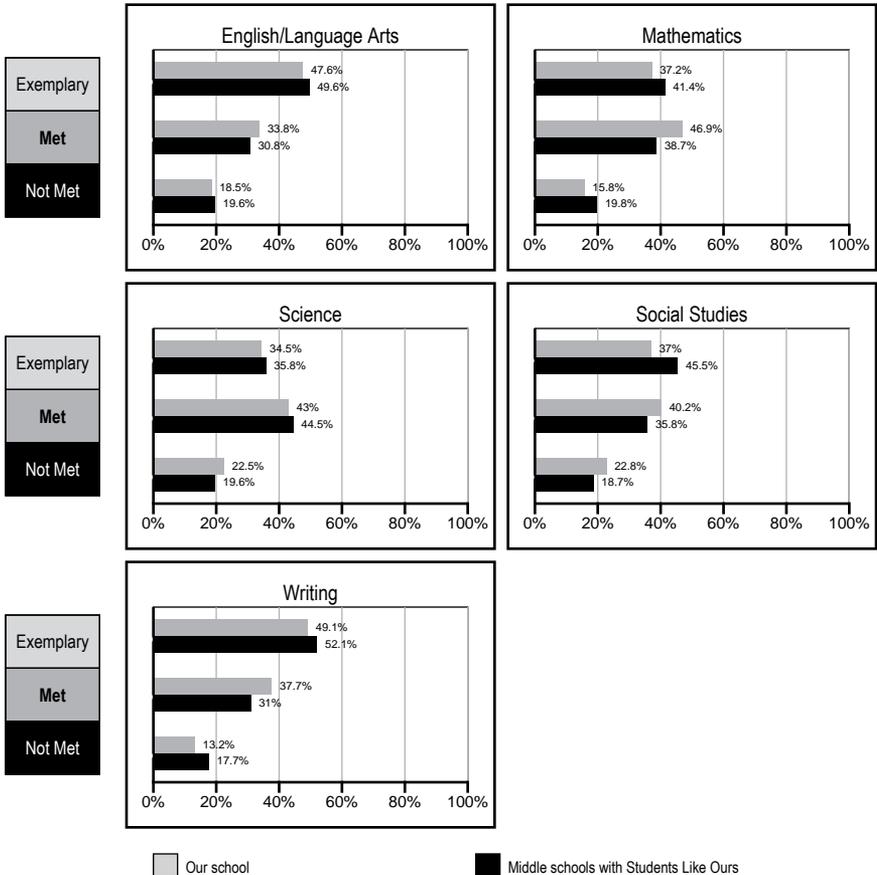
94.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
18	5	3	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.1%
English 1	96.5%	93.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.2%	98.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=633)				
Students enrolled in high school credit courses (grades 7 & 8)	48.7%	Up from 25.7%	37.3%	22.9%
Retention rate	0.2%	Down from 0.5%	0.5%	0.8%
Attendance rate	96.6%	Down from 99.6%	96.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.3%	Up from 0.3%	0.3%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	50.0%	No Change	62.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.0%	Down from 91.0%	89.0%	86.7%
Teacher attendance rate	95.5%	Up from 94.5%	95.3%	95.2%
Average teacher salary*	\$49,171	Up 2.1%	\$48,294	\$46,422
Professional development days/teacher	11.0 days	Up from 5.9 days	9.0 days	10.0 days
School				
Principal's years at school	1.0	Down from 13.0	3.0	4.0
Student-teacher ratio in core subjects	26.0 to 1	Down from 27.1 to 1	24.0 to 1	22.0 to 1
Prime instructional time	90.1%	Down from 92.5%	91.3%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.3%	99.6%	98.8%
Character development program	Average	No Change	Excellent	Good
Dollars spent per pupil**	\$6,158	Up 15.0%	\$6,684	\$7,245
Percent of expenditures for instruction**	66.5%	Down from 67.7%	63.4%	63.1%
Percent of expenditures for teacher salaries**	63.7%	Down from 65.6%	62.9%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

North Augusta Middle School had one of the most successful years in terms of student performance on statewide testing. We achieved the goal of receiving the South Carolina State Department of Education Palmetto Gold Award for Student Achievement and the Silver Award for Closing the Achievement Gap. We are proud of the hard work, effort, and dedication put forth by our students, faculty, and staff at North Augusta Middle School.

In an effort to assist our students who needed extra help in the areas of Math and ELA, we created enrichment classes to offer extra time for small group learning in these areas. We incorporated the use of Compass Learning and our Accommodations Lab to help these students improve in these subjects, and feel that the extra semester of focus in these content areas was beneficial for our students.

The students at North Augusta Middle School had many opportunities to excel both in and out of the classroom. Some of these included participation in "Introduce a Girl to Engineering Day", Future City Competition, DAR essay contest, Concert Festival for band students, the Junior Scholar Program, and Geography and Spelling Bees. Our Student Council raised money for Walk for A Cure, Golden Harvest Food Bank, North Augusta Community Christmas Project, and the United Way's Be a Bunny Program.

Under the leadership of our SIC Chairman, Mr. Michael Casdorff, we offered a successful Transition Fair for rising 6th grade students and provided input and support for our students, faculty, and staff. I am honored to have served as Interim Principal at North Augusta Middle School and look forward to the bright future ahead.

Wendy Jacobs, Interim Principal
Michael Casdorff, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	210	143
Percent satisfied with learning environment	93.9%	82.3%	88.7%
Percent satisfied with social and physical environment	91.2%	82.8%	84.9%
Percent satisfied with school-home relations	87.9%	90.9%	82.4%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	93.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

North Augusta Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.2%	0.0%	No
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	663.2	663.6	643.0	642.7	99.5	99.5
Male	661.7	667.6	646.9	647.9	99.1	99.1
Female	664.8	659.2	638.9	637.0	100.0	100.0
White	673.9	675.0	653.0	654.1	99.7	99.7
African American	648.2	647.4	627.8	626.4	99.5	99.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	97.8	97.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	611.3	615.0	600.5	593.8	97.9	97.9
Limited English Proficient	631.7	638.7	611.1	613.3	100.0	100.0
Subsidized meals	639.6	640.9	622.7	620.0	98.6	98.6
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	183	100	18.6	32.2	49.2	81.4
	7	214	100	16.4	36.2	47.3	83.6
	8	215	100	17.2	35	47.8	82.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	225	99.6	23	25.8	51.2	77
	7	178	99.4	18	32.9	49.1	82
	8	222	99.6	13.9	42.6	43.5	86.1
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	183	100	9	37.9	53.1	91
	7	214	100	19.8	46.4	33.8	80.2
	8	215	100	15.8	57.6	26.6	84.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	225	99.6	10.8	36.2	53.1	89.2
	7	178	99.4	18	44.3	37.7	82
	8	222	99.6	18.7	59.8	21.5	81.3
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	92	98.9	27.6	57.5	14.9	72.4
	7	214	100	14.5	49.8	35.7	85.5
	8	109	100	11	36	53	89
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	110	94.6	31.3	48.5	20.2	68.7
	7	178	99.4	21	45.5	33.5	79
	8	112	100	11.3	35.8	52.8	88.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	91	98.9	8	52.3	39.8	92
	7	214	100	27.5	36.7	35.7	72.5
	8	106	100	22.3	33	44.7	77.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	115	93.9	12.5	50	37.5	87.5
	7	178	99.4	28.7	40.1	31.1	71.3
	8	109	100	18.4	32	49.5	81.6
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	215	99.5	14.1	43.9	42	85.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	218	100	13.2	37.7	49.1	86.8

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